

Lower Dauphin School District



Elementary Handbook
2019-2020

Building Directories & Daily Student Time Schedules

Conewago Elementary

Principal - Dr. David Wuestner Sr
Secretary - Mrs. Mariann DeNotaris
2809 Hershey Road
Elizabethtown, PA 17022
Phone: 717-367-7233

East Hanover Elementary

Principal - Mr. Gary R. Messinger
Secretary - Mrs. Heidi Alexander
2673 Sandbeach Road
Grantville, PA 17028
Phone: 717-469-2686

Londonderry Elementary

Principal - Mrs. Kathryn I. Ringso
Secretary - Mrs. Billie Reigle
260 Schoolhouse Road
Middletown, PA 17057
Phone: 717-944-9462

Nye Elementary

Principal - Mr. Bryan D. MacLeod
Secretary - Mrs. Julie Toth
200 S. John Street
Hummelstown, PA 17036
Phone: 717-566-0300

South Hanover Elementary

Principal - Mr. Steven B. Schoessler
Secretary - Mrs. Sue Curry
15 W. Third Street
Hershey, PA 17033
Phone: 717-566-2564

District Administration Center

291 E. Main Street
Hummelstown, PA 17036
Phone: 717-566-5300
Office Hours: 7:30 am - 4:30 pm
Website: www.ldsd.org

District Personnel

Dr. Robert Schultz
Superintendent
Mr. Todd Neuhard
Asst to the Supt: Secondary
Dr. Douglas Winner
Asst to the Supt: Elementary
Mrs. Michelle Shuler
Business Manager
Dr. Daniel Berra
Director of Pupil Services
Mr. James Hazen
Community Relations
Dr. Kevin White
Information & Technology
Mr. Scott Downey
Transportation Coordinator
Mrs. Angela Hepner
Director of Human Resource

Elementary School Times:

Grades K-5: 9 am - 3:30 pm
Office Hours: 8 am - 4:30 pm

Contents

Assessments	20
Classroom-Based Assessments	20
District-Based Assessments	20
External Assessments.....	20-21
Future Ready PA Index.....	21-22
Attendance	4
Absence from School	4
Excusable Absences	4-5
Procedures When Absent	5
Unlawful Absences.....	6
Educational Trips and Tours	7
Missing Recess	7-8
Entering Kindergarten or First Grade.....	7
Nonresident Tuition	8
Building Directories	1
Cafeteria	9
School Lunch Charges	9-10
Code of Conduct	29-40
Guidelines for a Positive School.....	29
General Guidelines of Discipline	29-30
Student Code of Conduct Policy	30-33
Personal Electronic Devices	33
Student Dress Code.....	34-35
Bullying	36
Unlawful Harassment.....	36
Weapons Policy.....	36-37
Drug & Alcohol Policy.....	37-38
Computers & Acceptable Use Policies	38-39
Skateboards	39
Telephone Use by Students.....	39
Emergency Situations / Delays & Closings	22-25
Emergency Contact Person	23
Emergency School Closing & Delays	23-24
Safe & Supportive Schools Program	24-25
Other Information for Parents	9
Maintaining Professional Adult/Student Boundaries	10-11
Student Pictures.....	11

Conferences	11
Access to Curriculum	11-12
Home & School Study	12
Homework	12-13
Assignment of Students to Classrooms	13
Progress Reports	13-14
Opportunities for Parental Involvement.....	14
Parent Organizations	14
Community Notices.....	14
Student Services	15
School Counselor	15
Psychologist	15
Reading Specialists	15
Speech & Language Therapists	15
English as a Second Language Program	15-16
Gifted Program.....	16
Health Program	16
School Health Services	16-17
School Medical Care.....	17
Administration of Medications	18
Communicable Diseases	18
Immunizations	18-19
School-Based ACCESS Program	19
Transportation / Bus Behavior	26
School Bus Stops	26
Walking to Bus Stops	26
Kindergarten Drop-off.....	26
Childcare/Transportation Changes	26
Video Recording/Audio	26
Prohibited Items	26-27
Personal Electronic Devices on Bus	27
Student Conduct	27
Waiting for the Bus	27
Boarding the Bus	27
Conduct on the Bus	27
Disciplinary Actions for Student Bus Misconduct	28

Attendance & Enrollment

Regular school attendance is not only a prerequisite for a successful experience, but it is also mandated by the Pennsylvania Public School Code. It should be viewed as an inherent responsibility on the part of the student, parent, and school because of its relationship to the academic and social realms of the learning process.

Absence From School

Although we encourage good school attendance habits, we also stress that children who are ill be kept at home. A blue excuse card is provided by the school district as a convenience. The child should bring the blue excuse card to school on the day that he/she returns from an absence. If your child is absent from school with a communicable disease or is absent for five or more consecutive days due to any other type of illness, he/she shall see the school nurse upon returning to school. If the absence was for five or more consecutive days, a doctor's excuse is required.

If a student fails to bring in an excuse signed by his/her parent or guardian within five days of their absence, the absence will remain "unexcused" for the remainder of the year.

Excusable Absences

(School Board Policy 204)

The following conditions constitute reasonable cause for absence from school according to School Board Policy 204:

- Illness, including if a student is dismissed by district staff during school hours for health-related reasons.
- Obtaining professional health care or therapy service rendered by a licensed health practitioner in any state, commonwealth or territory.
- Quarantine.
- Family emergency.
- Recovery from accident.
- Required court attendance.
- Death in the family.

- Participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group, upon prior written request.
- Observance of a religious holiday observed by bona fide religious group, upon prior written parental request.
- Nonschool-sponsored educational tours or trips (under certain conditions)
- Other urgent reasons. Urgent reasons shall be strictly construed and do not permit irregular attendance.

ALL OTHER ABSENCES ARE UNEXCUSED.

Procedures When Absent

The following procedures are set forth to promote and encourage understanding concerning absences from school.

1. When a student returns to school from an absence, he/she must always present a Lower Dauphin excuse signed by a parent or guardian. Written excuses consist of a blue excuse card or handwritten note provided by parent or guardian. Failure to bring a written excuse will result in an unexcused absence. If a student fails to bring in an excuse signed by his/her parent or guardian within five days of their absence, the absence will remain “unexcused” for the remainder of the year.
2. When a student returns to school after an absence of five or more consecutive days, he/she must present a Lower Dauphin School District Absence Report signed by the family doctor or a note from the physician before re-entering the classroom.
3. A note from the doctor, dentist, etc., must accompany all requests for early dismissals or be shown when the student returns to school in order for the tardy to be an excused tardy. Students with records of continued absences will be required to have a doctor’s certificate verifying that their absence was a result of illness.
4. Any child who has been absent with a communicable disease should have a doctor’s note to return to school and must be seen by the school nurse.
5. Parents should call the school when their child will be absent.
6. When a child is absent for 10 cumulative days, the principal may require a doctor’s note for all future absences.

Unlawful Absences

When a student has been absent for three (3) days during the current school year without a lawful excuse, district staff shall provide notice to the person in parental relation who resides in the same household as the student within ten (10) school days of the student's third unexcused absence. The notice to parents/guardians of the student's third unexcused absence may include an offer of a School Attendance Improvement Conference.

If the student incurs additional unexcused absences after issuance of the notice of the student's third unexcused absence, and a School Attendance Improvement Conference was not previously held, District staff shall offer a School Attendance Improvement Conference. The outcome of the SAIC shall be documented in a written School Attendance Improvement Plan (The Plan). The Plan shall be retained in the student's file. A copy of the Plan shall be provided to the person in parental relation, the student, and appropriate District staff.

When a student under fifteen (15) years of age is habitually truant, District staff shall refer the student to a school-based or community-based attendance improvement program; or the local children and youth agency; and may file a citation in the office of the appropriate judge against the person in parental relation who resides in the same household as the student.

When a student fifteen (15) or sixteen (16) years of age is habitually truant, District staff shall refer the student to a school-based or community-based attendance improvement program; or file a citation in the office of the appropriate judge against the student or the person in parental relation who resides in the same household as the student.

District staff may refer a student who is fifteen (15) or sixteen (16) years of age to the local children and youth agency, if the student continues to incur additional unexcused absences after being referred to a school-based or community-based attendance improvement program, or if the student refuses to participate in such program

Educational Tours and Trips

(School Board Policy 204.1)

The educational program offered by the Lower Dauphin School District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The School District also recognizes that there will be times that families will want to participate in educational tours and trips independent from the School District during the school year. We ask that any family planning a trip during the school year follow these guidelines for approval for the sole purpose of obtaining an excused absence from the educational program.

Prior to the trip you should obtain a request form for approval of the educational tour or trip. These forms are available in the school office. The request form must be received by the school principal at least five (5) days prior to the departure date of the tour or trip. The student is then responsible for obtaining all course work that will be missed during the departure and for completing such work within a timeframe specified by the teacher. Upon receipt of a written request from the parent/guardian of a student, the building principal may excuse a student from school attendance to participate in a trip. The principal may approve a family educational tour or trip not to exceed seven (7) consecutive school days in length, or a combination of several trips which do not exceed a total of seven (7) school days during any one (1) school year.

No trips are to be excused during state testing dates.

Missing Recess

If a child has been ill and should not go outside at recess, he/she must present a doctor's note excusing him/her from outdoor recess. Otherwise your child is required to go outside for fresh air and exercise (weather permitting).

Entering Kindergarten or First Grade

(School Board Policy 201)

1. No child will be eligible for admittance to kindergarten unless the child has attained the age of 5 years old before September 1 of the entry school year. A child must be 6 years old before September 1 to be admitted to first grade.

2. A birth certificate must be presented to the school before a child can be registered into school for the first time.
3. All health considerations must be met as mandated by law.
4. Families who have an eligible kindergarten child listed on the school district census roster will receive information about registration procedures from the school in the spring of the year preceding the child's entry into kindergarten.

Nonresident Tuition

(School Board Policy 202)

Parents must pay special attention to moving dates to avoid nonresident tuition charges.

Parents who are planning to move into or out of Lower Dauphin School District during the school year need to be aware of a school policy that requires tuition for students whose families live outside the district for a certain portion of the school year. The tuition applies to parents who are relocating during a school year, but want their child enrolled at Lower Dauphin for that entire year.

If your child is currently enrolled at a Lower Dauphin school, and you are planning to move out of the district during the school year but want your child to complete the school year in Lower Dauphin, you must move out on or after April 1 in order to avoid paying tuition for the remainder of the school year. If you move out of the district on any date prior to April 1, you must pay tuition for the remainder of the school year for each child enrolled. If your family moves out on or after April 1, your child may remain in the Lower Dauphin School District for the remainder of that school year at no charge.

If your family is planning to move into Lower Dauphin School District after the start of a school year, but want to enroll your child in Lower Dauphin School District from the beginning of that school year, you must receive the approval of the Superintendent and move into the district before or on November 1 of that school year. If your family moves in any day after November 1, but your child already has been enrolled and is attending Lower Dauphin School District, you will be charged tuition costs, per child, from the first day of attendance.

Cafeteria

Food services in the Lower Dauphin School District are provided by an independent contractor, Chartwells, a division of the Compass Group-USA. For more information about cafeteria services in the Lower Dauphin School District, please contact our Food Service Director, Brad Mettle, at 717-566-5353 or via email at bmettle@ldsd.org.

The school provides the service of a hot lunch every day.

Meals are planned within the guidelines of the Type “A” lunch requirements established by the federal government. We encourage children to get the full value of a balanced meal by eating their complete lunch. However, we never force a child to eat everything on the plate.

Free and reduced meals are available for families who may qualify. Information on the Free & Reduced Program is sent home at the beginning of the school year and is available in every school office. Children are permitted to bring a packed lunch if they wish.

The cost of an elementary meal is:

Student breakfast	\$1.30
Student meal	\$2.50
Student carton of milk	\$.60
Adult meals	\$3.70

The district uses a computerized account system for food purchases. It is requested that students pay in advance for a week or more of their lunches and/or breakfasts. Students are assigned PIN numbers that track purchases against their available balances. The PIN numbers and advance payments reduce the time students spend in the cafeteria line.

School Lunch Charges

(School Board Policy 808.1)

No student who requests a meal will be denied a main lunch option, unless the student’s parent/guardian has provided written permission to withhold a lunch. A-la-carte items are not part of the main lunch and can only be purchased with positive lunch account funds or cash.

Parents/Guardians are solely responsible for providing their children with money for breakfast and/or lunch.

Parents will receive a letter from the school principal when the outstanding balance on the cafeteria account exceeds \$25. For accounts with a negative balance of more than \$75, parents will receive a letter from the district superintendent and a notice that if payment arrangements are not made within 14 days, the balance will be turned over to a collection agency.

Other Information for Parents

Maintaining Professional Adult/Student Boundaries

(School Board Policy 824)

The school board adopted this policy to maintain a safe and positive learning environment for all students. The policy is similar to policies adopted by Cumberland Valley and Derry Township schools and is meant to address a range of behaviors that include obviously unlawful or improper interactions with students, and grooming and other boundary-blurring behaviors that can lead to unlawful or improper interactions.

All adults are expected to maintain professional, moral and ethical relationships with students and further the board's goal of providing a safe and positive learning environment. At the same time, the board does not want to discourage legitimate, student-teacher interactions. The board recognizes that professional relationships with students help nurture and increase a student's connection to the school and his/her learning.

The policy also prohibits actions and behaviors that may give the appearance that an adult is deliberately attempting to blur the boundaries between adult and student. This includes meeting behind closed doors alone with a student or sitting in a car with a student while waiting for a parent to pick-up the child rather than waiting in the hallway of the school. Even if the intent is innocent, it protects both the student and adult from the appearance of improper behavior.

Another area of emphasis will be on communications. Under the policy, adults should only be communicating with students using district resources (LD email or Canvas account) and this communication should be for legitimate, school-related reasons. In addition, a supervisor like a principal or athletic director should be copied on communications with students. Again, even if the intent is innocent, these provisions protect both the student and the adult from the appearance of improper behavior.

The policy continues to allow for staff members to serve in community roles in non-district organizations like Scouts, youth sports, and church groups. However, staff are strongly encouraged to maintain professional boundaries in those roles as they would in the classroom. The school board recognizes that this policy will reflect a change in some practices and circumstances. However, it is important that students are safe from boundary-blurring behaviors.

For more information, please visit the LD website at www.ldsd.org/policies or contact your child's school office.

Student Pictures

Individual student pictures are taken each year and made available to parents who wish to purchase them. Pictures are taken in the fall and in the spring.

Conferences

Conferences are conducted for parents of all students during the fall and early spring. Individual conferences with your child's teacher or the principal are encouraged. If you have a problem, concern or desire for information, simply call the school to set up an appointment time.

Parental Access to Curriculum Documents

The Lower Dauphin School District has a comprehensive written curriculum that outlines what students need to learn to be successful in school content.

Parents, guardians and students are afforded access to information about the curriculum including academic standards to be achieved,

instructional materials, assessment techniques, planning documents and courses of study.

For access to this information, parents may contact the school principal or the district office at 717-566-5300.

Home and School Study

The Lower Dauphin Elementary School policy on home and school study assignments is offered in conjunction with the Lower Dauphin School District policy on this subject. The items listed below were chosen to help clarify the district's policy and to emphasize those aspects which pertain specifically to the elementary schools.

Homework

Homework is considered to be an important part of a child's education. The early school years will involve an informal type of assignment such as gathering various types of leaves, observing things around the home and cutting pictures from magazines and newspapers. Gradually, through the grades, assignments will involve more formal activities.

An assignment will generally involve at least one of the following objectives: to reinforce what has been taught; to keep parents informed of what their child is doing in school; to develop responsibility and good study habits; to instill a love for learning and to make up work not completed due to absences.

Assignments should be thoroughly understood by pupils. All assignments are reviewed with the pupils before they are sent home; pupils are often given some time during the school day to begin the assignment. If a child does not understand an assignment, he/she is expected to ask the teacher to explain it.

Long-range assignments should be based on the pupil's experience, achievement and ability. Those assignments should be outlined, in writing, for the pupils.

The school is concerned with the length of time that a child should be expected to spend at home on an assignment. The time should not be overburdening (i.e., a child should not be required to spend hours on

assignments each evening.) Conversely, it is expected that students put forth their best effort on assignments at home and at school.

Each child is expected to confer with his/her parents so that a joint decision may be made as to the time and place at home for working on assignments. It is important that the pupil has a quiet and proper place to work, free of distractions.

All assignments must be completed, reviewed by teachers, and pupils advised of this review.

If a child is not able to complete an assignment due to extenuating circumstances at home (family trips, special evening meetings, emergencies, etc.), the parents should inform the teacher with a note explaining the circumstances. All children will be expected to have the assignment completed unless an acceptable reason is stated in writing from the home.

Assignments of Students to Classrooms

Students are assigned to ensure that every classroom will contain students of varied academic capabilities, leadership qualities and behavioral characteristics.

Teachers often group students according to specific skills being taught and, in some cases, student interest. These groups change constantly in order to meet student needs.

Progress Reports

The Report Cards for Grades K-5 are identified as Progress Reports. There are different Progress Reports for students in kindergarten, grades 1-2 and grades 3-5.

- A grade is one form of communication between the teacher and parent. It is your responsibility as a parent to communicate with your child's teacher as to the meaning and value of the grade and also to learn of your child's progress.
- Parents keep the Progress Report and return the envelope to school. The envelope is to be signed by the parent, indicating to us that the parents have seen the Progress Report. The parent's

signature on the envelope does not necessarily mean that you approve of the grade, but only that you have seen the report.

- Progress Reports will be issued three times yearly. Parent/teacher conferences will be held for elementary students at the end of the first and second trimesters.

Opportunities for Parent Involvement

To ensure the best interests of the child, a strong program of communication and involvement between home and school must be maintained.

Numerous opportunities for parent involvement include parent-teacher conferences, open houses, meetings with school personnel, special education IEP meetings, special events and activities highlighting district initiatives, and participation in committees, booster clubs, and parent groups.

The district calendar and website contains many opportunities for parent support and involvement. For more information about how you can become involved, please contact the building principal.

Parent Organizations

Lower Dauphin's five elementary schools have parent-teacher groups (PTO) that organizes for the purpose of furthering communication between the school and the parents of children in the school. Programs and projects vary from school-to-school and from year-to-year. The year's program is the responsibility of the program committee and/or executive committee of the group in conjunction with the school administration.

Community Notices

In an effort to reduce the number of flyers our students bring home, Lower Dauphin has created a space on the district website where parents/guardians can find notices from school-sponsored activities, school-related organizations and other community groups.

If you have any questions about the online postings, please contact the school office or Jim Hazen, community relations coordinator, at 717-566-5307.

Student Services

School Counselor

Elementary school counselors are specialists who help students overcome problems that impede learning and assist them in making plans that hold promise for their personal fulfillment as mature and responsible individuals in society. The counselor possesses a knowledge of the elementary school program which includes the curriculum, the learning process and the school. The school counselor focuses upon the preventive aspects of guidance. The school counselor is concerned with the application of developmental principles in the school through counseling, consultation and coordination.

Psychologist

Parents and teachers can request the services of the school district psychologist to administer specialized tests and to give guidance when exceptional problems develop. No testing will be done without first receiving parents' permission.

Reading Specialists

Although these individuals are mainly involved in working with teachers, the school may occasionally recommend a conference with the parent and reading personnel.

Speech & Language Therapist

A trained speech therapist is available to aid children who have speech difficulties. Parents and teachers may recommend children for work with the speech therapist. All children who are recommended are screened by the therapist so that therapy is not given to children who do not have a need for it.

English as a Second Language Program

The Lower Dauphin School District offers an English as a Second Language (ESL) program designed to help eligible children learn the English language to be successful in the classroom. The overall goal is to provide academic instruction and social experiences that will provide students with skills that will assist them in becoming self-sufficient, self-supporting, contributing members of society.

Students are identified through the district's Home Language Survey and are assessed using two tests specifically designed for English Language Learners. The amount and type of English language instruction is dependent upon each student's level of language proficiency and the student's proficiency toward the Reading, Writing, Listening and Speaking academic standards. ESL instruction is based on individual needs, varies for each student, and is taught by a certified ESL instructor. Additional instruction is given in the classroom by the classroom teacher.

Gifted Program

The Lower Dauphin School District provides gifted educational opportunities for qualifying students. At the elementary level, the district provides both enrichment and acceleration opportunities for students identified as gifted. During enrichment opportunities, students explore in-depth themes, work on independent projects, practice higher order thinking skills and discuss social issues.

Health Program

Parents have the primary responsibility for the health of their children including the establishment of good personal health habits. Parents should see that their children get sufficient rest, attend to personal cleanliness, and eat wholesome food to ensure regular attendance at school. Inform your child's teacher and the school nurse of any health condition that might affect your child's school work.

School Health Services

The school health services are under the supervision of a physician, a dentist and a school nurse. The following services are part of the state-approved school health program:

- Yearly vision screening for every student in kindergarten through 12th grade.
- Yearly hearing screening for children in kindergarten through third grade and in seventh grade. All students with known hearing problems are screened yearly.
- Height and weight measurement for every student in kindergarten through grade 12.
- Body Mass Index screenings will be given for every student as required by state regulations.

- Scoliosis (curvature of the spine) screening is conducted for students in sixth and seventh grades.

The state Department of Health requires a physical examination of children when they enter school for the first time, before entering sixth grade, and before entering 11th grade. A dental examination is required when students enter school for the first time, and in third grade and in seventh grade. Parents are encouraged to have these examinations conducted by their family physician and dentist.

The school physician and school dentist may complete examinations of these students who do not have a family doctor or dentist; however, they can only examine students; they cannot treat or prescribe medication. Parents will be contacted if a problem is identified.

The school district requires parents to complete the school health history questionnaire for each child entering school for the first time and update it at the start of the school year. This is an important tool to assess the health needs of your child.

School Medical Care

The school's role in the medical care of your child is summarized below: In case a student becomes ill or injured in school or if any other emergency occurs which would require the child to be returned to the home, the parent will be contacted promptly. Each parent should carefully complete the Annual Student Enrollment Information Update form provided by the school, including the phone number of a relative or friend who could be contacted in case the school is unable to contact the parent.

First aid treatment is the only treatment which will be given to the student. In case of accidents in the school, the child is given first aid by the health personnel/teacher.

In cases requiring more than first aid treatment, the parents will be called to take the child to the family doctor. If we are unable to contact the parents (or your alternate emergency contact) the nurse will make arrangements to have the child transported to the nearest most appropriate medical facility.

Administration of Medications

The school nurse must have written permission from the child's parent/guardian and a written order from the family physician to administer prescribed medication at school. This medication must be accompanied by a Lower Dauphin School District "Authorization for Medication During School Hours" form. Authorized prescribed medication is to be brought to the school nurse by a parent/guardian. A request for a long-term presented medication must be resubmitted at the beginning of each school year.

Several over-the-counter medications may only be administered by the school nurse. Only those medications approved by a parent will be administered to students.

Students shall be permitted to possess asthma inhalers and to self-administer the prescribed medication to treat asthma when such use is parent-authorized and in accordance with state law and board policy. Certain other rescue medications are also permitted to be self-administered by students in accordance with state law and board policy. Please contact your school nurse for more information.

Communicable Diseases:

Parents of a child who is suspected of having a communicable disease should notify their physician and the school nurse for procedures to follow.

Common Communicable Diseases include: conjunctivitis; tonsillitis; impetigo; ringworm; mumps; head lice; whooping cough; tuberculosis; German measles; chicken pox; and respiratory strep.

Immunizations

No student shall be admitted to school for the first time who has not been immunized against diseases enumerated by the state Department of Health. The Department of Health, requires all children to have a certificate of immunization from their family physician or state health center. These requirements allow exemptions for medical reasons and religious beliefs. If your child is exempt from immunizations, he/she may be removed from school during an outbreak.

Children in ALL GRADES (K-12) need the following vaccines:

- 4 doses of tetanus, diphtheria, and acellular pertussis (one dose on or after the 4th birthday)*
- 4 doses of Polio (4th dose on or after 4th birthday and at least 6 months after previous dose given) **
- 2 doses of measles, mumps, rubella ***
- 3 doses of hepatitis B
- 2 doses of varicella (chickenpox) or evidence of immunity

On the first day of school for attendance in GRADE 7, additional vaccinations are required:

- 1 dose of tetanus, Diphtheria, acellular pertussis (Tdap)
- 1 dose of meningococcal conjugate vaccine (MCV)

On the first day of school attendance in GRADE 12, additional vaccination is required:

- Second dose of meningococcal conjugate vaccine (MCV)****

**Usually given as DTP or DTaP or if medically advisable, DT or Td.*

***a fourth dose is not necessary if the third dose was administered at age 4 years or older and at least 6 months after the previous dose.*

****usually given as MMR.*

***** If one dose was given at 16 years of age or older, that shall count as the 12th grade dose.*

School-Based ACCESS Program

The Lower Dauphin School District can access federal dollars through the Medical Assistance Program (MA) to help us meet the increasing cost of providing therapeutic services to our students.

Parents of eligible children will be provided a notice by the school district of its intent to bill MA for Individual Education Plan (IEP) services. The receipt of the additional federal funds will enable us to increase special education services in our district. Please note however, that school claims for MA payment of health-related services will not affect your child's receipt of health services from your family physician or health facility.

Assessments

The purpose of the District Assessment Plan is to provide a process to verify student proficiency of the Pennsylvania Academic Standards. The district shall utilize multiple assessment techniques to measure student progress toward the standards. The three types of assessments included in this plan are classroom-based assessments, district-based assessments and external assessments.

Classroom-Based Assessments

Classroom-based assessments are integrated into the curriculum and provide teachers with ongoing information regarding the level of a student's progress and the extent of their understanding. Classroom-based assessments include a variety of measures such as tests, performance tasks, products, written work, and observation checklists.

District-Based Assessments

District-based assessments are evaluative measures that have been created at the district level. These assessments are common across the grade-level and provide valuable information for both individual students and groups of students on their performance of the PA Academic Standards. District-based assessments include a variety of measures such as final exams, writing samples, and performance tasks.

Teachers receive training regarding the assessments and use them consistently across the district.

External Assessments

The Lower Dauphin School District participates in the administration of the Pennsylvania System of School Assessment (PSSA's). The PSSA's are administered to all students in grades three, four and five for the subjects of English/Language Arts and Mathematics. These assessments are used as a tool to measure the proficiency of our students in accordance to the Pennsylvania State Standards in these subject areas. PSSA testing is also conducted in the subject area Science for fourth grade students. Information gleaned from the state assessments will be analyzed and used with other district measures and data to determine both student academic growth as well as school and district progress

toward meeting the standards outlined by the Commonwealth of Pennsylvania.

The results of the PSSA tests will be used for the purposes of evaluating instruction, both within the classroom and across the district. The tool will serve as a screen for both advanced and remedial assistance and in ensuring accountability to the standards for all stakeholders.

The PSSA English/Language Arts will be given April 20-24; the PSSA Math test; PSSA Science test; and make-up tests (if necessary) will be given April 27 to May 8.

Educational tours and trips will not be approved during the testing window dates.

Future Ready PA Index

The Commonwealth of Pennsylvania and the state Department of Education uses the Future Ready PA Index to serve as Pennsylvania's one-stop location for comprehensive information about school success. The index is a collection of school progress measures related to school and student success. It includes a range of assessment, on-track, and readiness indicators to more accurately report student learning, growth, and success in the classroom and beyond.

The Future Ready PA Index uses a dashboard approach for ease of understanding which is divided into three main categories, as listed below.

- State Assessment Measures which includes standardized test scores and annual growth toward full proficiency.
- On-Track Measures which shows English language proficiency among non-native speakers, chronic absenteeism rates and standardized test scores in third-grade reading and seventh-grade math.
- College and Career Measures which includes graduation rates, career readiness benchmarks, rigorous courses of study (AP courses and college course offerings), industry-based learning and associated credentials and post-secondary transition to school, military or work.

In addition, the state will publishes the School Performance Profile as another measure of school performance and to provide a building level score for educators as part of the Educator Effectiveness System.

The Department of Education's Future Ready PA Index can be found online at futurereadypa.org. On that site, users can navigate to find school districts, individual schools and other educational entities.

Emergency Situations / Delays & Closings

In consultation with state, county and local emergency responders, the school district has developed an emergency operations plan which outlines the district's approach to emergency management and operations. It has been developed to assist in protecting students, staff and visitors during their time on campus and within the facilities of the district during an emergency situation. This plan takes an all-hazard approach to emergency management and plans for mitigation/prevention, preparedness, response and recovery.

The school district is exposed to many hazards, all of which have the potential for disrupting the school community. Proper mitigation actions, such as creating a positive school environment and routine inspections can prevent or reduce disaster-related losses. Detailed emergency planning, training of staff, students and other building personnel, along with conducting periodic emergency drills and exercises can improve this school's readiness to deal with emergency situations.

To raise student awareness of safe school issues and to ensure that all students will respond appropriately in a real emergency situation, fire drills, intruder drills, severe weather drills, etc. will be conducted on a regular basis. Students are to view all drills as important. During a drill, students should remain calm and follow the instructions of the teacher or other adult in charge just as they would in a real emergency.

Each school building has its own evacuation plan for general emergencies. For an evacuation due to an emergency at Three Mile Island Nuclear Generating Station, the following would apply:

In the event of a radiological emergency, all students will be evacuated to Pine Grove School District complex in Pine Grove, Pa.

To assist the district during the evacuation, parents are asked not to come to the school to pick up their children and instead meet their bus at Pine Grove. High school students who drive to school and walkers will also be transported to Pine Grove. Students will not be allowed to leave the school campus when an evacuation is ordered by emergency management officials.

Students who are not picked up by their parents at Pine Grove after four hours will be transported to the Williams Valley Junior/Senior High School complex in Tower City where long-term emergency shelters are located.

Lower Dauphin public school students attending the Dauphin County Technical School will be picked up by district transportation and taken to Pine Grove. Parents residing in the district whose children attend a non-public school located outside the Lower Dauphin are responsible for making arrangements with that school for pickup of their own children.

Emergency Contact Person

When changes in contact persons, telephone numbers, residence or mailing address are made, the school office must be notified immediately.

Emergency School Closing & Delays

No school or grade may be dismissed before the regular hour for dismissal except with the approval of the Superintendent of Schools.

During inclement weather (ice, snow, flood) the school will be closed if radio or TV reports indicate that the Lower Dauphin School District is closed. Individual school buildings are not generally mentioned.

This information will also be posted on the district's **Informaline** (717-566-5320) and on the Lower Dauphin School District website at www.lsd.org and social media channels.

The district also utilizes the **School Messenger** emergency alert system. Similar to a reverse 911 system, the autodialer allows the school to contact parents in an emergency through land line phones, mobile phones, text messages and emails.

At the start of the school year, parents will receive a letter to go to the SchoolMessenger website to set-up their account.

As this system is used for inclement weather calls and emergency information, it is critically important that the information you enter is accurate and up-to-date. Should your contact details change during the school year, please update the information in this system as the school office cannot access your preferences to update them on your behalf.

Parents/guardians are responsible for making sure that their contact information in the School Messenger system is up-to-date and correct. If you have questions about updating your information, please contact your school office.

Safe & Supportive Schools Program

Lower Dauphin's Comprehensive Plan seeks to promote a safe and supportive school environment in which all students can learn. An important factor in this is to promote a positive school environment free of "mean" behaviors.

As a district, we recognize that:

- Students do not always treat each other well;
- Inappropriate behaviors will occur in areas where adults are not present;
- Bystanders do not readily stand up for students being victimized; and
- Students want to react to inappropriate behavior but are unsure how.
- The district is excited to provide the "Not in Our Nest" program. The very name suggests that inappropriate behaviors will not be tolerated in our school district and encourages students to take ownership to stand-up for others.

The program has two memory devices to help students remember the principles of the lessons they will receive – THINK and SHARE.

THINK will stress to students the appropriate way they should conduct themselves. THINK stands for:

T – Is it True?

H – Is it Helpful?

I – Is it Inspiring?

N – Is it Necessary?

K – Is it Kind?

SHARE will help students know what to do when they see or are faced by a problem. SHARE stands for:

S – Size up the problem

H – Help yourself and others

A – Assert yourself

R – Report responsibly

E – Empower yourself and others

Helping to create a safe and supportive school environment is everyone's responsibility – students, teachers and staff, parents and the entire Lower Dauphin community.

Lower Dauphin has a very positive school climate and culture of acceptance already, but we plan to enhance and accentuate many of the good things that we're already doing in the coming school year and moving forward for years to come.

Transportation / Bus Behavior

Transportation services in the Lower Dauphin School District are provided by an independent contractor, Rohrer Bus Services Inc., of Duncannon. For more information about transportation services in the Lower Dauphin School District, please contact the Transportation office at 717-566-5340. The following are some rules and regulations for pupil passengers on Lower Dauphin School District transportation.

General Guidelines

School Bus Stops - Stops are approved by the Lower Dauphin School Board at the start of the school year. These approved stops will be changed only by the board, the superintendent of schools or the transportation coordinator. The driver may not change stops.

Walking to Bus Stops - By law, students may be required to walk up to a mile to their school bus stop. However, the district will try to keep the walking distance to a bus stop under a half mile whenever possible.

Kindergarten Drop-off - A parent or responsible adult **MUST** be at all drop-off bus stops for kindergarten students.

Childcare/Transportation Changes - Transportation to a childcare provider must be within the child's attendance area and along an established school bus route. New bus stops may be added for a childcare provider. One change in transportation, for reasons other than a residence change, shall be permitted in a school year. The district is unable to provide split-week transportation.

Video Recording/Audio - The district will use video and audio recorders on school buses as a deterrent against acts of misconduct in order to provide a safer environment for students, drivers and the public. Misbehavior captured on video/audio may be used as evidence for disciplinary action and at conferences with parents.

Prohibited Items - The following items are not permitted in any school vehicle (please note that this is a partial list and other items may be added as necessary): live animals, weapons, flammable liquids, water pistols, drugs, alcohol, tobacco, or other large items (as a general rule,

an item is too large if a student cannot hold an item on their lap or place it under their seat).

Personal Electronic Devices - These devices are permitted as long as they are for personal use only. Recording others, both video and audio, is not permitted. Listening to these devices must be done with headphones or earbuds.

Student Conduct - A student's school day begins when he leaves his property to board the bus. From that time until the student returns to his post-school destination at the end of the day, he is under the rules and regulations of Lower Dauphin School District. All rules and regulations apply while being transported to and from school. According to law, the driver has the right to enforce bus rules and discipline students when necessary.

Students should always exercise caution, good manners and consideration for other people. Students are expected to obey the driver; his first concern is student safety.

Waiting for the Bus

- Students should be at their stop five minutes ahead of time.
- The bus driver has a schedule to keep. If students are not at the bus stop, the driver will not wait.

Boarding the Bus

- Students are expected to go directly to their seat. The bus will not move until all passengers are seated. Regulations do not permit passengers to stand in a moving school bus.

Conduct on the Bus

- Students should remain quiet at railroad tracks so the bus driver can listen for approaching trains.
- The emergency door and exit controls may be used only during supervised drills or actual emergencies.
- Students are expected to remain seated until the bus has come to a complete stop.

Procedures and Disciplinary Actions for Student Bus Misconduct

The driver of any school bus shall be held responsible for the orderly conduct and safety of the pupils transported. Continued disorderly conduct or refusal to respect the authority of the school bus driver shall be sufficient reason for the pupil to be denied transportation in accordance with regulations of the district.

These guidelines are provided for your information but may be modified by the building principal in accordance with individual circumstances.

First Offense – Building principal shall call the offending pupil to the office and discuss the problem or infraction and verbally warn the pupil that he will lose his riding privilege if the misconduct continues.

Second Offense – Building principal shall send a letter to the student’s parents or guardians informing them of the second offense and warning them that another offense will mean withdrawal of riding privileges.

Third Offense – Building principal shall send a letter to parents or guardians informing them that the student’s riding privilege has been withdrawn for a minimum of three (3) days; maximum five (5) days. The student’s parents may be asked to come to the school for a conference with the building principal before the student’s riding privileges are reinstated.

Fourth Offense – Building principal shall report the student to the superintendent who will inform the parents that the student has lost the privilege of riding the bus for a maximum of one (1) year.

Student Behavior – Code of Conduct

An orderly environment in the classroom and in the school as a whole is imperative so that each student may live and learn to his/her full potential. Ideally, discipline is self-directed. We ask students to maintain high standards of courtesy, clean language, honesty and positive relationships with other.

Respect for public and personal property, pride in one's work and achievements within one's ability shall also be expected of all students. As part of maintaining these high standards, we ask all of our students to follow these guidelines which were developed as part of our Lower Dauphin Safe & Supportive Schools initiative:

Guidelines for a Positive School

All students will:

- Be Prepared.
- Be Courteous.
- Be Responsible.
- Use THINK & SHARE Approach to Peer Interactions.
 - T - Is it true?
 - H - Is it helpful?
 - I - Is it inspiring?
 - N - Is it necessary?
 - K - Is it kind?

 - S - Size up the problem.
 - H- Help self and others.
 - A - Assert yourself.
 - R - Report responsibly.
 - E - Empower yourself and others.

General Guidelines of Discipline

A discipline problem, as defined for the purpose of these guidelines, refers to any interruption to the educational process.

Teachers have the responsibility of handling most discipline problems either individually or with the support of other staff members (i.e.

Student Behavior – Code of Conduct

guidance counselors, grade level team). Many problems can be resolved effectively when parents are informed in the early stages of the problem. When the student continues to disrupt the learning environment even after parents have intervened, then the school principal will be involved.

Student Code of Conduct

(School Board Policy 218)

The School Board of the Lower Dauphin School District shall require each student to adhere to the School Board policies and the rules and regulations promulgated by the administration and to submit to disciplinary measures appropriately assigned for infraction of those rules. School rules and Board policies shall govern student conduct in school, at school-sponsored activities, and during the time spent in travel to and from school and school-sponsored activities.

Off-site or after-hours conduct may subject students to school discipline if the misconduct violates the Code of Conduct and is connected to the school because the conduct undermines (or may reasonably be expected to undermine) the proper disciplinary authority of the school, the safety of students or staff, or cause disruption within the school. Factors in determining whether school discipline will be imposed may include whether the conduct caused or is reasonably likely to cause disruption to school work or the school community; whether school property or equipment was used; and whether school activities or interactions were involved in the planning, organizing or promoting of the misconduct.

Infractions of school rules are organized in four levels ranging from least to most serious. The levels, examples of infractions, procedures followed by the school staff, and possible consequences follow but are not limited to:

LEVEL 1

Minor misbehavior on the part of the student which impedes orderly classroom procedures or interferes with the orderly operation of the

Student Behavior – Code of Conduct

school. Examples include: defiant/non-defiant failure to complete assignments, dress code violations, general classroom misconduct, non-defiant failure to follow directions or adequately prepare for class, abuse of hall or lavatory privileges, improper use of school facilities or property.

Procedures for Level 1 Misbehavior:

1. The supervising staff member or observer immediately intervenes and applies the most appropriate disciplinary option.
2. Since the frequency of occurrence determines subsequent responses to the same infraction, the staff member shall maintain a record of offenses and action taken.
3. Depending upon the misbehavior, parental contact through the teacher may result.

The following are examples of Disciplinary Options/Responses: verbal reprimand, documented warning, loss of recess or special privileges, parent and counselor notification, lunch in restricted area, or conference with principal.

LEVEL 2

Misbehavior whose frequency or seriousness tends to disrupt the learning climate of the school. Examples include: unmodified Level I offenses, lying, cheating, misconduct at school activities, flagrant disrespect to school personnel, possession and/or use of inappropriate material.

Procedures for Level 2 Misbehavior

1. The supervising staff member or observer immediately intervenes and applies the most appropriate disciplinary option.
2. The supervising staff member informs the building administrator of the incident.
3. Parent notified.
4. The staff member shall maintain a record of offenses and action taken.

Student Behavior – Code of Conduct

The following are examples of Disciplinary Options/Responses: repetition of Level 1 options; parent notification; restitution for damage to school property or an individual's property; or in- or out-of-school suspension.

LEVEL 3

Acts against persons or property whose consequences do not seriously endanger the health or safety of others. Examples include: unmodified Level 2 offenses, insubordination, disrespectful speech, open defiance of authority, theft, minor vandalism (under \$10), fighting, violation of Internet Acceptable Use policy, vandalism to computer or computer files, leaving school without permission, forgery of notes or passes, profanity, obscene gestures, distribution of offensive materials, possession of tobacco products, and harassment.

Procedures for Level 3 Misbehavior

1. The administrator investigates the incident.
2. The administrator may consult with the superintendent/designee to determine the appropriate disciplinary action.
3. The administrator meets with the student and confers with the parents about the misbehavior.
4. A proper and accurate record of the offense and the disciplinary action taken will be maintained by the administrator.
5. If property is damaged, restitution is required.

The following are examples of Disciplinary Options/ Responses: repetition of Level 2 options, temporary removal from class, withdrawal of internet privileges, withdrawal of computer privileges, in-school suspension, out-of-school suspension, administrative hearing, board hearing, expulsion, law enforcement agency contact, suspension of bus riding privileges for bus misconduct.

LEVEL 4

Acts which result in violence to another's person or property or which pose a direct threat to the safety of others. These acts are clearly criminal and always require administrative actions which may result in

Student Behavior – Code of Conduct

the immediate removal of the student from school, the intervention of law enforcement authorities and action by the Board of School Directors. Examples include: unmodified Level 3 misconduct, possession, sale or use of controlled substance (alcohol, drugs, drug paraphernalia, look-alike drugs), possession of weapons or replicas of weapons, false fire alarms, possession of fireworks or explosives, inappropriate touching, theft (over \$10), major vandalism (over \$10), assault and battery, fighting (depending on severity), stealing, any violation of Pennsylvania’s Criminal Code not previously covered.

Procedures for Level 4 Misbehavior:

1. Student is immediately removed from class and referred to an administrator for prompt disciplinary action.
2. The administrator consults with the superintendent/ designee to determine the appropriate course of action.
3. Parents are notified and law enforcement officials are contacted. Search conducted if appropriate.
4. Confiscation of unauthorized item/substance.
5. A complete and accurate report is submitted to the superintendent for board consideration.
- 6.

The following are examples of Disciplinary options/responses: restitution of property or payment of damages may be required; legal action, long-term, out of school suspension (normally 5-10 days), other Board action, expulsion, referral to counselor, student assistance team, community agency, and/or treatment facility, withdrawal of privileges (ex. Extracurricular, field trips, assemblies, outdoor education) or psychiatric evaluation in order to return.

Personal Electronic Devices

(School Board Policy 244.1)

Students should have the opportunity to access personally owned electronic devices, for educational purposes or to conduct school district business, while within the district. Such access, however, must not create unnecessary disruptions, distractions, or threats to others’ right to an education or security and proper functioning of the district and its resources, including transportation to and from school.

Student Behavior – Code of Conduct

This policy establishes rules and regulations to authorize students to possess and use personal electronic devices in school for educational purposes or to conduct school business. Use of personal electronic devices shall be consistent with the policies and procedures of the school district, including the Acceptable Use Policy. Furthermore, use of personal electronic devices shall support the varied instructional needs, learning styles, abilities, and developmental levels of students.

Registration of Personal Electronic Devices

All PEDs that are connected to the District’s network must be registered and approved prior to their use on School District property. As part of the registration process, the district may record identifying information, such as make, model, serial number, device host name where such a name exists, and Media Access Control (MAC) addresses for each device. Any changes to registered information must be reported to the school district before using the PED on school district property.

PEDs are the sole responsibility of its owner. Lower Dauphin School District shall not be liable for the loss, damage, or theft of any PED that is brought to or used at school, athletic events, extracurricular activities, or school-sponsored trips. Access to PEDs is a privilege, not a right. The Lower Dauphin School District may revoke, suspend, or limit access to PEDs for any reason and at any time.

The full Board Policy for Personal Electronic Devices is available on the district website.

Student Dress Code

Students are expected to dress responsibly for school. Since elementary school students are not always sure what comprises responsible dress, parents are requested to assist their child in making decisions about school attire. Cleanliness of person and apparel as well as decent coverage of the body is expected of all students at all times as a matter of health and aesthetics.

A dress code has been established to ensure an atmosphere that encourages learning and fosters self-esteem. Any dress or grooming

Student Behavior – Code of Conduct

practice which the school administration determines to be disruptive to teaching and learning will be prohibited. Violators of the dress code will be asked to change, sent home, and/or assigned another consequence.

For all students, the dress code includes, but is not limited to the following guidelines:

- Students are urged to emphasize cleanliness, neatness, and generally acceptable good taste in their dress and grooming habits.
- Appropriate dress is that which is not offensive, distracting, nor does it present a safety hazard or disruption to the learning environment.
- Clothes should not be revealing nor call particular attention to the body of the wearer because of design or cut.
- Shorts or skirts must provide appropriate coverage of the body.
- Any holes in pants must provide appropriate coverage of the body.
- Low-cut tops and crop tops that are revealing are not acceptable school attire.
- Boxer shorts or other undergarments may not be visible under pants. Pants should not be worn below the hip.
- Clothing which advertises or promotes the use of drugs, alcohol, tobacco products, sexual innuendos, or violence is not considered appropriate.
- Hats, sunglasses and coats may not be worn during the school day. Hats and outerwear worn to school must be kept in lockers. “Hats” is interpreted to include any and all headgear that covers the head.
- Flip flops and Heelys due to play on the playground are not allowed. Open toed shoes should have a back strap.

Bullying

Lower Dauphin School District will not tolerate actions by students that could fall under the classification of bullying or extortion as outlined in board policy. Not only do these actions harm the intended victims, but they also affect the climate of the schools and the opportunities for all students to learn and achieve in school. Students must be taught that

Student Behavior – Code of Conduct

the individual rights of other students will be safeguarded. Bullying is a pattern of abuse or aggressive behavior by one person or a group targeted towards someone less powerful. Bullying behavior includes physical intimidation or assault; extortion; oral or written threats; teasing; putdowns; name calling; threatening looks; gestures or actions; cruel rumors; false accusations and social isolation that is persistent and pervasive.

Unlawful Harassment

The term harassment shall consist of verbal, written, graphic or physical conduct relating to an individual's race, color, gender, national origin/ethnicity, sexual orientation, religion, disability, or genetic information, when such conduct:

- Is sufficiently severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an education program or activity or creates an intimidating, threatening or abusive educational environment;
- Has the purpose or effect of substantially or unreasonably interfering with a student's academic performance;
- Otherwise adversely affects an individual's learning opportunities.

When a student believes that he is being harassed, the student should immediately inform the harasser that his behavior is unwelcome, offensive, or inappropriate. If the unwelcome, offensive, or inappropriate behavior continues, the student shall report the incident to a teacher, counselor, or building principal. A substantiated charge of unlawful harassment shall result in disciplinary action.

Weapons Policy

In accordance with federal and state legislation, the Lower Dauphin School District has a weapons policy that helps ensure a safe school environment. We are asking for the help of parents and the community to keep guns, knives and other weapons out of our schools.

Student Behavior – Code of Conduct

No pupil shall possess a weapon or knowingly and voluntarily assist or accompany any other pupil who possesses any weapon on school property.

For purposes of this policy, school property shall include, but not be limited to, all school grounds, buildings, and all locations where school-related activities of any kind are taking place; all school vehicles, or vehicles employed by the school, used to transport pupils to and from any school or school-related activities; and all locations where students wait to board or exit such vehicles. Violation of this policy shall subject any violator to an immediate suspension, pending a full hearing before the Board of Directors. A determination of guilt by the Board shall subject any violator to further suspension and/or expulsion, when deemed appropriate.

Also, Pennsylvania state law provides for a mandatory one calendar year expulsion from all public schools in the state. In special circumstances, the Superintendent, in conjunction with the principal, may waive this process in favor of some other more appropriate remedy. Any incident involving the administration of this policy shall be immediately reported to the Board of Directors and the parents/guardians of the involved student. The Code of Student Conduct outlines specific consequences for violations of the district's weapons policy.

The term "weapon" shall include but not be limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, look-alike gun, and/or any other tool, instrument device, or implement capable of inflicting serious bodily injury and replicas of any of the foregoing.

Drug and Alcohol Policy

In accordance with state and federal legislation, the Board of School Directors enforces a code of conduct that recognizes that the misuse of drugs and alcohol is a serious problem with legal, physical, social, and emotional implications.

This policy is a multi-faceted program of drug and alcohol abuse education, prevention, and intervention. A "drug" includes any illicit

Student Behavior – Code of Conduct

substance such as marijuana, heroin, LSD, and any narcotic or other controlled substance; any liquor, malt, or brewed beverages; any look-alike substance; and any other potentially endangering or mood-altering chemical. The Board prohibits use, possession, sale, or transfer and intent to sell or transfer any drug or drug paraphernalia on school property or at other school-related activities. The only exceptions to this policy are medical prescriptions or over-the-counter medications which are registered with and administered by the school nurse.

Students having a drug or alcohol problem can voluntarily seek help from the student assistance program coordinator, SAP Team members and/or guidance personnel.

Computers, Internet & Network Acceptable Use

The use of the internet through school district accounts or through school district hardware is a privilege, not a right. The purpose of the Internet is to facilitate communications in support of research and education by providing access to unique resources and an opportunity for collaborative work. To remain eligible as a user, the use of a district account must be in support of and consistent with the educational objectives of the district.

All personal electronic devices that are connected to the district network must be registered and approved prior to use in accordance with the Personal Electronic Devices Policy 244.1.

Access to the district electronic communication system and networks through school resources is provided to all students. Inappropriate, unauthorized and illegal use, including any violation of district conditions and rules, may result in disciplinary action and/or revocation of access.

The district reserves the right to review any material that is stored or accessed using the district's internet, computing systems or network in order to monitor or log the use of its electronic communications systems. Users shall have no expectation of privacy in anything they create, store, send, receive or display on or over the district's internet,

Student Behavior – Code of Conduct

computer or network resources, including personal files or any use of the district's internet, computer or network resources. Even if used for personal reasons, the electronic communications systems and network, the user accounts, and all communications and information accessible via the network are the property of the district.

The district has the right, but not the duty, to monitor, track, log, access and report all aspects of its system use. The district may access media brought onto district premises, at district events, or connected to the district's network to ensure compliance with this policy and other district policies.

Any data uploaded to or downloaded from network facilities shall be subject to fair use guidelines. The illegal use of copyrighted software or intellectual property by network users is prohibited. Students are expected to know and observe applicable intellectual property laws.

Skateboards

The use of mini-bikes, skateboards, scooters, rollerblades and heelys on school property is prohibited.

Telephone Use by Students

Should a student need to use a telephone during the school day, a phone is available in the school office or in the classrooms. Students can secure permission from any secretary or a teacher to make a call; however, calls deemed by an administrator, secretary or teacher as being unnecessary will not be permitted.