**Curriculum Map**

**Course Title: Latin I** **Grade:** 9-12

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| **Unit (Name/Number):**  Mythology | **Pacing:**  20 Days total- (throughout the year) |

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| **Essential Question(s):**  What do we know about Roman mythology? Who were the major Roman gods and goddesses? What can we learn from reading Roman myths? |
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| **Content/Key Concepts** | **Standards** | **Key Vocabulary** | **Learning Activities/Resources** | **Evidence of Learning**(Assessments; Performance Tasks) |

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| Roman gods and goddesses | 12.3.S1.A, 12.3.S2.A, 12.3.1.S1.D, 12.4.1.S2.A, 12.4.1.S1.A | * Myth, major Roman gods/goddesses-Jupiter, Juno, Minerva, Apollo, Mars, Neptune, Diana, Mercury, Ceres, Vesta, Vulcan, Pluto
 | Video clips containing information about the major gods/goddesses of Ancient Rome, mythology packets, worksheets, games, quizzes, internet activities, clue bag activity | Performance task-students create a powerpoint with a picture, Greek/Roman name of god/goddess and sphere of influence and symbols to share with the class, assessment on gods/goddesses and info on mythology |

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| Famous Mythology stories | 12.3.S1.A, 12.3.S2.A, 12.3.1.S1.D, 12.4.1.S2.A, 12.4.1.S1.A | * Pyramus and Thisbe, Baucis and Philemon, Daedalus et Icarus, Pygmalion, Orpheus et Eurydice, Cupid et Psyche, Narcissus et Echo, Deucalion et Pyrrha,
 | Students read condensed versions of myths from various sources in English, answer questions, reading strategies, worksheets, games, internet activities, presentations | Performance Task-Student demonstrate what they have learned about the plot of the myth, create a “product” that is endorsed by the main characters of the myth, assessment on content of the myth |