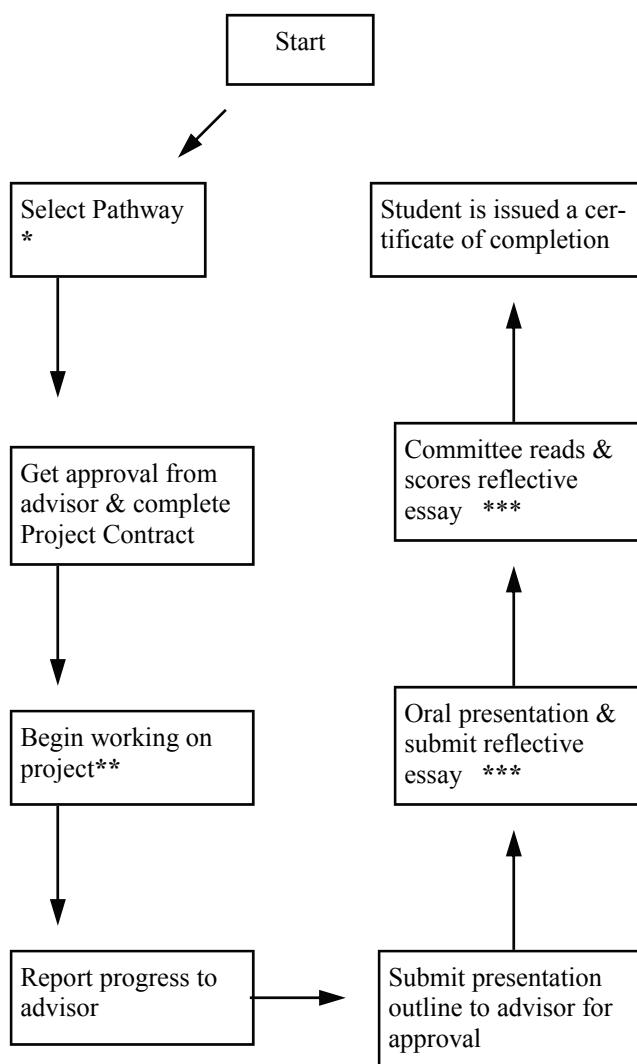


Project Completion Chart



Freshman & Sophomore Timeline

The following timeline is provided to assist you in the successful completion of the project.

Freshman

- Meet with your assigned advisor for consultation.
- Discuss project requirements with your parents/guardian.
- Begin thinking about a specific pathway.

Sophomore

- Meet with your advisor to discuss project pathways.

Junior & Senior Deadlines & Consequences

Juniors

- Select a pathway and complete a project contract by 9/28/07. **Any junior who fails to meet this deadline will not be permitted to attend the Homecoming Dance.**
- Students must present their oral presentation by 02/15/08 and submit their reflective essay to their advisors and faculty committees. **Any junior who fails to meet this deadline will not be eligible to be a Camp Hebron counselor his or her junior or senior year, will not be permitted to attend the Prom, will not be eligible for the Honor Roll 3rd & 4th marking period, and will not be eligible for a parking space his or her senior year.**

Seniors

- **Seniors who have not completed their project in their junior year will not be permitted to attend the Homecoming Dance.**
- Seniors must be finished with all phases of their project by 02/15/08. **Any senior who fails to meet this deadline will not be permitted to attend the Prom and will not be eligible for the Honor Roll 2nd, 3rd & 4th marking period. Seniors failing to comply with the 02/15/08 deadline will be excluded from all Commencement Exercises. Additionally, to satisfy this graduation requirement, they will be assigned the Volunteerism pathway, which must be finalized between June 20 and August 15, 2008.**

Culminating Project Informational Guide



2007-2008

Lower Dauphin
High School

* After a student decides on a particular pathway, he or she will need to secure all required project forms from his or her advisor.

** Project requirements vary with each pathway. See advisor for details.

***If a project is found to be "not proficient" at the evaluation, the student is expected to act on the comments and recommendations provided by the evaluation committee and to present the project for a second evaluation.

Why A Culminating Project?

The purpose of the culminating project is to assure that students are able to apply, analyze, synthesize and evaluate information and communicate.

State Board of Education of Pennsylvania Regulation
Chapter 4 Academic Standards and Assessment

4.24 High school graduation requirements.

Each school district (including charter schools) shall specify requirements for graduation in the strategic plan under section 4.13 relating to strategic planning). Requirements shall include course completion and grades **completion of a culminating project**, and results of local assessments aligned with the academic standard. Beginning in the 2002-03 school year students shall demonstrate proficiency in reading, writing and mathematics on either the state assessments administered grade 11 or 12 or local assessment aligned with academic standards and state assessments under 4.52 (relating to local assessment system) at the proficient level or better in order to graduate.

The Lower Dauphin Plan

The purpose of the culminating project is to give students the opportunity to apply, analyze, synthesize, and evaluate knowledge and to demonstrate that knowledge in a project. Students will complete the culminating project under the direction of an appointed high school faculty advisor in accordance with the following guidelines:

- Students must select an area of concentrated study from one of four pathways: research, career, volunteerism, product-based project.
- Students will present an oral project presentation to a faculty panel.
- The presentation shall be interactive, in that the audience may ask questions of the student.
- The advisor will determine, after consultation with the faculty committee and use of the district-approved rubric, if the oral presentation meets the minimum requirements of proficiency.
- If a project is found to be “not proficient” at the evaluation, the student is expected to act on the comments and recommendations provided by the

evaluation panel and to present the project for a 2nd evaluation. The 2nd evaluation will be conducted with the same advisor and committee whenever possible.

- Students will write a detailed reflective essay on his or her investigation into their culminating project.
- The advisor and the faculty committee will determine if the student’s reflective essay fulfills the minimum requirement of proficiency by using the district’s approved rubric.

A meaningful culminating project is one that:

- Interests the student.
- Allows the student to stretch abilities.
- Provides the student with a sense of accomplishment.
- Can be based on previous knowledge but requires the student to grow further by using

previous learning in new ways.

Evaluation

Both the written and the oral presentation components of the project will be evaluated according to the official evaluation forms. Students must achieve a rating of PROFICIENT in each component to satisfy the project’s minimum

Culminating Project Pathways

re-
quirements. Students are required to submit three copies of his or her completed reflective essay at the time of his or her oral presentation.

Students must select an area of concentrated study from one of the four pathways:

- Research based project provide students a venue to develop a research project on which he or she is working or has previously completed for a course. Students using a research paper from one of his or her courses must earn a **minimum grade of a 70%** for it to qualify as the stimulus for their culminating project.

- Career based projects provide students with an opportunity to explore future careers. Students choosing this pathway will use their sophomore Career Exploration class as the stimulus for their project. The student must submit a portfolio from their Career Exploration course with a **minimum grade on the project of a 80%**. The graded portfolio must contain the following items from the course: completed resume, written report, and interview/shadowing experience information.*

- Volunteerism based projects provide a way for students to volunteer in order to help improve their communities. Students choosing this pathway must secure volunteer sponsorship through an “official” organization such as a local church, food bank, Habitat for Humanity, Hershey Medical Center., American Red Cross, etc. Each student must complete a **minimum of 50 hours** of volunteerism within one calendar year.*

- Product-based projects provide students interested in a particular field an opportunity to produce a product and highlight his or her talents. Students must log a **minimum of 50 hours** on the actual “product” **and** earn a **minimum grade of a 80%** for it to qualify as the stimulus for their culminating project.*

*Each pathway, except research based, further requires the student to write a two page typewritten reflective essay. All pathways require the student to complete an oral presentation. Please see your culminating project advisor for more details on all aspects and requirements of each pathway.