



<p>beginning, end and details)</p> <p><b>Integration of Knowledge and Ideas</b></p> <ul style="list-style-type: none"> <li>describe the relationship between illustrations and the text in which they appear</li> <li>identify the reasons an author gives to support points in a text</li> <li>identify basic similarities and differences between two texts on the same topic</li> </ul> <p><b>Vocabulary Acquisition and Use</b></p> <ul style="list-style-type: none"> <li>talk about pictures and text using new vocabulary words or phrases</li> <li>use new vocabulary in a variety of context</li> <li>recognize words or phrases that are unfamiliar to them</li> <li>use strategies to understand new words</li> </ul>	<p><b>Common Core</b>  CC.1.2.K.G  CC.1.2.K.H  CC.1.2.K.I  <b>PA Core Standards</b>  RI.K.7  RI.K.8  RI.K.9</p> <p><b>Common Core</b>  CC.1.2.K.J  CC.1.2.K.K  CC.1.2.K.L  <b>PA Core Standards</b>  L.K.6  L.K.4  RI.K.10</p>	<ul style="list-style-type: none"> <li>details</li> <li>illustrations</li> <li>text</li> <li>similarities</li> <li>differences</li> <li>topic</li> </ul>	<p><i>Native Americans</i> by Arlene Hirschfelder and Beverly Singer  <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/diagram-identifying-comparing-writing-781.html?tab=3#tabs">http://www.readwritethink.org/classroom-resources/lesson-plans/diagram-identifying-comparing-writing-781.html?tab=3#tabs</a></p> <p><b>RCC</b>  Unit 2: lessons 6, 7, 8  F, G, H  Unit 4: lessons 12, 13  I  Unit 6: lessons 16, 17, 18</p> <p><b>Additional Resources</b>  Book:<i>Diary of a Worm</i> by Doreen Cronin  <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/fact-fiction-learning-about-778.html?tab=3#tabs">http://www.readwritethink.org/classroom-resources/lesson-plans/fact-fiction-learning-about-778.html?tab=3#tabs</a></p> <p><b>Foundations</b>  Throughout the year</p> <p><b>RCC</b>  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I</p> <p><b>Additional Resources</b>  Books:<i>Listen to the Rain</i> by Bill Martin and John Archambault  -<i>Come on, Rain</i> by Karen Hesse  -<i>The Incredible Water Show</i> by Debra Frasier  <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/rain-steam-using-reading-912.html">http://www.readwritethink.org/classroom-resources/lesson-plans/rain-steam-using-reading-912.html</a></p>	<p><b>Required Assessment</b>  N/A</p> <p><b>Assessment Options</b>  Classroom discussions (Q&amp;A)  Read alouds</p> <p><b>Required Assessment</b>  N/A</p> <p><b>Assessment Options</b>  Classroom discussions (Q&amp;A)  Read alouds</p>
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<p><b>Range of Reading</b></p> <ul style="list-style-type: none"><li>● expose to a variety of genres and levels</li><li>● engage in group reading activities with purpose and understanding</li></ul>			<p><b><u>Foundations</u></b> Throughout the year <b><u>RCC</u></b> All lessons</p>	<p><b><u>Required Assessment</u></b> N/A <b><u>Assessment Options</u></b> Classroom discussions (Q&amp;A) Read alouds</p>
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