

Curriculum Map

Course Title: English Language Arts

Grade: Kindergarten

Unit (Name/Number): Reading Literature	Pacing: Developmentally throughout the year
Essential Question(s): How do I understand and respond to text?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<p>Key Ideas and Details</p> <ul style="list-style-type: none"> ● retelling, story elements (characters, setting, major events), answering questions about text 	<p><u>Common Core</u> CC.1.3.K.A CC.1.3.K.C CC.1.1.K.B <u>PA Core Standards</u> RL.K.1 RL.K.2 RF.K.1</p>	<ul style="list-style-type: none"> ● retell ● recall details ● characters ● setting ● major events ● sequence (beginning, middle and end) 	<p style="text-align: center;"><u>Fundations</u> Throughout the year <u>RCC</u> Unit 1: lessons 1, 2, 3, 4 A, B, C, D, E Unit 3: lessons 9, 10, 11 Unit 5: lessons 14, 15 <u>Additional Resources</u> Book: <i>Miss Bindergarten Stays Home from Kindergarten</i> http://www.readwritethink.org/classroom-resources/lesson-plans/catching-reading-through-interactive-241.html?tab=4#tabs</p>	<p style="text-align: center;"><u>Required Assessment</u> DRA2 <u>Assessment Options</u> Classroom discussions (Q&A) Read alouds</p>
<p>Craft and Structure</p> <ul style="list-style-type: none"> ● author/illustrator roles ● identify types of texts (stories/poem) ● ask and answer questions about unknown words 	<p><u>Common Core</u> CC.1.3.K.D CC.1.3.K.E CC.1.3.K.F <u>PA Core Standards</u> RL.K.6 RL.K.5 RL.K.4</p>	<ul style="list-style-type: none"> ● author ● illustrator ● picture books, storybooks, poems, fables, folklore, nursery rhymes, tall tales, nonfiction text, recipes, web pages, menus, phone books, maps, magazines, lists 	<p style="text-align: center;"><u>RCC</u> Unit 3: lessons 9, 10, 11 Unit 4: lesson 12 <u>Additional Resources</u> Books: <i>Bear Snores On</i> by Karma Wilson <i>-Every Autumn Comes the Bear</i> by Jim Arnosky http://www.readwritethink.org/classroom-resources/lesson-plans/growing-readers-writers-with-83.html?tab=4#tabs</p>	<p style="text-align: center;"><u>Assessment Options</u> Classroom discussions (Q&A) Read alouds</p>
<p>Integration of Knowledge and Ideas</p> <ul style="list-style-type: none"> ● how are illustrations and 	<p><u>Common Core</u> CC.1.3.K.G CC.1.3.K.H</p>	<ul style="list-style-type: none"> ● illustrations ● texts ● characters 	<p style="text-align: center;"><u>Fundations</u> Throughout the year <u>RCC</u></p>	<p style="text-align: center;"><u>Required Assessment</u> DRA2 <u>Assessment Options</u></p>

<p>text connected (shared reading)</p> <ul style="list-style-type: none"> compare/contrast across stories (with prompting and support during shared reading) 	<p><u>PA Core Standards</u> RL.K.7 RL.K.9</p>	<ul style="list-style-type: none"> compare and contrast (venn diagrams, T-charts and, dramatic role play) 	<p>Unit 1: lessons 1, 2, 3, 4 A, B, C, D, E Unit 3: lessons 9, 10, 11 Unit 5: lessons 14, 15</p> <p><u>Additional Resources</u> Books:<i>Little Red Riding Hood</i> (traditional version) -<i>Little Red Cowboy Hat</i> by Susan Lowell -<i>Cinderella</i> (traditional version) -<i>Bubba the Cowboy Prince</i> by Helen Ketteman</p> <p>http://www.readwritethink.org/classroom-resources/lesson-plans/cowboys-castles-interacting-with-156.html?tab=3#tabs</p>	<p>Classroom discussions (Q&A) Read alouds</p>
<p>Vocabulary Acquisition and Use</p> <ul style="list-style-type: none"> incorporate vocabulary from text in oral language build vocabulary to include new words use strategies for unknown words 	<p><u>Common Core</u> CC.1.3.K.J <u>PA Core Standards</u> LK.6</p>	<ul style="list-style-type: none"> unknown words strategies prior knowledge predictions connection between familiar and unfamiliar words (grass/lawn) 	<p><u>Foundations</u> Throughout the year <u>RCC</u> Unit 1: A, B, D, D, E Unit 2: F, G, H Unit 4: I</p> <p><u>Additional Resources</u> Book: <i>Down by The Bay</i> by Raffi http://www.readwritethink.org/classroom-resources/lesson-plans/learning-vocabulary-down-301.html?tab=3#tabs</p>	<p><u>Required Assessment</u> DRA2 <u>Assessment Options</u> Classroom discussions (Q&A) Read alouds</p>
<p>Range of Reading</p> <ul style="list-style-type: none"> expose a variety of genres and levels engage in group reading activities with purpose and understanding 	<p><u>Common Core</u> CC.1.3.K.1 <u>PA Core Standards</u> LK.4</p>	<ul style="list-style-type: none"> read alouds book boxes genre 	<p><u>Foundations</u> Throughout the year <u>RCC</u> All lessons</p>	<p><u>Required Assessment</u> DRA2 <u>Assessment Options</u> Classroom discussions (Q&A) Read alouds</p>