

Curriculum Map

Course Title: English Language Arts

Grade: Kindergarten

Unit (Name/Number): Writing	Pacing: Developmentally throughout the year
Essential Question(s): How do I use pictures, letters, words and sentences to share my thoughts and information?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning <small>(Assessments; Performance Tasks)</small>
<p>Focus</p> <ul style="list-style-type: none"> ● conveys a consistent idea through shapes, letters and numerals ● writes sentence(s) related to picture ● generate ideas and details to convey information ● reads own writing <p>Organization</p> <ul style="list-style-type: none"> ● organizes ideas into a logical sequence ● writes left to right/top to bottom <p>Conventions</p> <ul style="list-style-type: none"> ● writes letters to match sounds in words ● uses appropriate lines and spaces ● uses capital letters and punctuation <p>Text Types and Purpose</p> <ul style="list-style-type: none"> ● draws, dictates and/or writes to describe an opinion about topics or 	<p><u>Common Core</u></p> <p>CC.1.4.K.A CC.1.4.K.B CC.1.4.K.C CC.1.4.K.D CC.1.4.K.E CC.1.4.K.F CC.1.4.K.G CC.1.4.K.H CC.1.4.K.I CC.1.4.K.J</p> <p><u>PA Core Standards</u></p> <p>W.K.1 W.K.2 W.K.3 W.K.8</p>	<ul style="list-style-type: none"> ● picture/illustration ● letters ● words ● spaces ● sentences ● capitalization ● punctuation ● period ● question mark ● exclamation point ● opinion ● details ● ideas ● brainstorm ● voice ● style ● focus ● resources/environmental print/word wall ● noun ● verb ● descriptive words 	<p><u>Foundations</u></p> <p>Throughout the year</p> <p><u>Kid Writing</u></p> <p>Throughout the year</p> <p><u>Additional Resources</u></p> <p>Journal writing Lists Graphic organizers</p>	<p><u>Required Assessment</u></p> <p>Writing Development Continuum</p>

<p>books</p> <ul style="list-style-type: none">● draws, dictates and/or writes to give information about informative/explanatory topics or books● draws, dictates and/or writes to narrate event(s) using logical sequence and provides a reaction to what happens				
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